

Annexure-I

PROPOSED OUTLINE OF SYLLABUS OF B.A. WITH SOCIOLOGY (2018-19)

Year	Course Code	Course	Course Type	Course Name	Credits	Award Type
1 st Year		English-1	Core Course		06	100 TEE=70 IA=30
		Skt./Hindi-1	Core Course		06	100 TEE=70 IA=30
	SOCL-A 101	DSC-1A	Core Course	Introduction to Sociology	06	100 TEE=70 IA=30
		DSC-1B	Core Course		06	100 TEE=70 IA=30
	SOCL-A 102	DSC-2A	Core Course	Society in India	06	100 TEE=70 IA=30
		DSC-2B	Core Course		06	100 TEE=70 IA=30
	Environmental Studies	AECC-1	Ability Enhancement Compulsory Course		04	100 TEE=70 IA=30
	Hindi/English/Skt.	AECC-2	Ability Enhancement Compulsory Course		04	100 TEE=70 IA=30

Sr. No.	Course	Course Name	Year	Course Code	Award Type	Marks
1.	Sociology	Introduction to Sociology (Core Course)	1 st	SOCL-A 101TH	Theory (TEE)	70
2.	Sociology	Introduction to Sociology (Core Course)	1 st	SOCL-A 101IA	Internal Assessment (CCA)	30
3.	Sociology	Society in India (Core Course)	1 st	SOCL-A 102TH	Theory (TEE)	70
4.	Sociology	Society in India (Core Course)	1 st	SOCL-A 102IA	Internal Assessment (CCA)	30

CBCS B.A. (Regular) Sociology (Template)-132 Credits

Year	Core Courses 12	Ability Enhancement Compulsory Courses (AECC) 2	Skill Enhancement Course (SEC) 2	Discipline Specific Elective (DSE) 4	Generic Elective (GE) 2
1 st Year	English-I	Environmental Studies (AECC-1)			
	Skt./Hindi-1	Hindi/English/Skt. (AECC-2)			
	Introduction to Sociology (DSC-1A)				
	DSC-1B (From any other)				
	Society in India (DSC-2A)				
	DSC-2 B (From any other)				
2 nd Year*	English-2		Techniques of Social Research (SEC-1)		
	Skt./ Hindi-2		Sociology of Environment (SEC-2)		
	Sociological Theories (DSC-1C)				
	DSC-1D (From any other)				
	Methods of Sociological Enquiry (DSC-2C)				
	DSC-2 D (From any other)				
3 rd Year*			Population Studies (SEC-3)	Religion and Society (DSE-1A) or Marriage, Family and Kinship (DSE-1A)	Polity and Society in India (GE-1)
			Theory and Practice of Development (SEC-4)	DSE-1B (From any other)	Economy and Society (GE-2)
				Social Stratification (DSE-2A) or Gender and Sexuality (DSE-2A)	
				DSE-2B (From any other)	

**The Courses and contents for 2nd and 3rd Years to be approved in the next meeting of Board of Studies (UG).*

Sociology Syllabus

BA-1st Year

Core Course: DSC-1A

Course Code: SOCL - A 101

Course: Introduction to Sociology

Course Code	Code: SOCL - A 101	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.

Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus.

Course Contents

Course Objective:

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences. It is organised in such way that even students without any previous exposure to sociology would acquire an interest in the subject and follow it.

Unit	Topics
I	Sociology: Meaning; History of Sociology (Origin and Development); Nature and Significance.
II	Scope and Subject Matter: Scope and Subject Matter of Sociology; Relationship of Sociology with Anthropology, History and Psychology.
III	Basic Concepts: Society; Community; Institutions and Associations (Meaning and Characteristics); Status and Role (Meaning, Characteristics and Relationship).
IV	Sociological Concepts: Socialization (Meaning and Agencies); Culture (Meaning, Characteristics and Types); Social Change (Meaning, Characteristics and Factors of Social Change); Social Groups (Meaning, Characteristics and Types- Primary and Secondary Groups).

Suggested Readings

1. **Abraham, Francis.** 2006. *Contemporary Sociology*. New York: Oxford University Press.
 2. **Bhushan, Vidya and D.R. Sachdeva.** 2014. *An Introduction to Sociology*. New Delhi: Kitab Mahal.
 3. **Bottomore, T.B.** 1972. *Sociology: A Guide to Problems and Literature*. Bombay: Allen and Unwin
 4. **Davis, Kingsley.** 1981. *Human Society*. New Delhi: Surjeet Publications.
 5. **Giddens, Anthony.** 2006. *Sociology (5th edition)*. London: Oxford University Press.
 6. **Gorden, Marshall.** 1998. *Oxford Dictionary of Sociology*. New York: Oxford University Press.
 7. **Horton, P.B. and C.L. Hunt.** 1985. *Sociology*. New York: McGraw Hill.
 8. **Inkeles, Alex.** 1987. *What is Sociology?* New Delhi: Prentice Hall of India.
 9. **Johnson, Harry M.** 1995. *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
 10. **MacIver, R.M. and C.H. Page.** 1974. *Society: An Introductory Analysis*. New Delhi: Macmillan & Co.
 11. **Ritzer, George.** 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.
 12. **Rawat, H.K.** 2010. *Sociology: Basic Concepts*. New Delhi: Rawat Publications.
 13. **Schaeffer, R.T. & R.P. Lamm.** 1999. *Sociology*. New Delhi: Tata McGraw Hill.
 14. **Semelser, Neil J.** 1993. *Sociology*. New Delhi: Prentice Hall of India.
 15. **Worsley, P.** 1987. *Introducing Sociology*. London: Penguin Books.
- (Note: - Students may also use any standard Hindi Medium book available in Sociology)

Sociology Syllabus

BA-1st Year

Core Course: DSC-2A

Code: SOCL- A 102

Course: Society in India

Course Code	Code: SOCL- A 102	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.

Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

Course Contents

Course Objective:

The Present course introduces the students to the basic features of Indian society and focus on multi-cultural nature of Indian society. Students will be acquainted with the different institutions as well as various issues that are prevalent in Indian society like communalism, casteism, women's movements, etc.

Unit	Topics
I	India as a Plural Society: Meaning and Characteristics of Plural Society; Traditional Basis of Indian Society; Unity and Diversity.
II	Social Institutions: Caste; Class; Tribe; Family; Marriage and Kinship (Meaning and Characteristics).
III	Identities and Change: Dalit's Movement (Issues, Causes and Consequences); Women's Movement (Issues, Causes and Consequences); Policies and Programmes for the upliftment of Dalits and Women.
IV	Challenges to State and Society: Communalism; Secularism and Casteism (Meaning, Causes and Remedies).

Suggested Readings

1. **Ahuja, Ram.** 1999. *Society in India: Concepts, Theories and Changing Trends.* New Delhi: Rawat Publications.
 2. **Chandra, Bipin.** 1984. *Communalism in Modern India.* New Delhi: Vikas Publishing.
 3. **D.N. Dhanagre.** 1993. *Themes and Perspectives in Indian Sociology.* Jaipur: Rawat.
 4. **Deshpande, Satish.** 2003. *Contemporary India: A Sociological View.* New Delhi: Penguin Books.
 5. **Dumont, L.** 1997. *Religion, Politics and History in India.* Paris: Mouton Publishers.
 6. **Fox, Robin.** 1967. *Kinship and Marriage: An Anthropological Perspective.* Harmondsworth: Penguin. Books Ltd.
 7. **Kapadia, K.M.** 1972. *Marriage and Family in India.* Calcutta: Oxford University Press.
 8. **Mandelbaum, D.G.** 1970. *Society in India.* Bombay: Popular Prakashan. Mason (ed.) *India and Ceylon: Unity and Diversity.* London: oxford University Press, Introduction.
 9. **Mason, Philip** 1967 *Unity and Diversity: An Introductory Review* in Philip
 10. **Shah, Ghanshyam.** 2001. *Dalit Identity and Politics.* Delhi: Sage Publications.
 11. **Singh, K.S.** 1995. *The Scheduled Tribes,* New Delhi: Oxford University Press.
 12. **Singh. Yogendra.** 1973. *Modernisation of Indian Tradition.* New Delhi: Thomson Press. Delhi.
 13. **Srinivas, M.N.** 1962. *Caste in Modern India and other Essays.* Bombay: Asia Publishing House.
 14. **Srinivas, M.N.,** 1956, *A Note on Sanskritization and Westernization,* The Far Eastern Quarterly, Volume 15, No.4, pp 481-496
 15. **Uberoi, Patricia.** 1993. *Family, Kinship and Marriage in India* New Delhi: Oxford University Press.
- (Note: Students may also use any standard Hindi Medium book available in Sociology)

Scheme of Examination

Broad Outline/Template/Structure of the Annual System as per Guidelines:

The annual system under CBCS will start from session 2018-19.

The total credits for the pass course at Under-graduate level is 132 credits and for Honours Courses at Under-graduate level is 148.

Eligibility for Admission: Eligibility conditions for the BA shall be the same as provided in the Ordinances for annual system.

Lecture Conditions: The lecture conditions shall be provided in HPU Ordinance 6.2 (a) to (d).

IA/CCA and Term End Examinations will be in consonance with the existing RUSA provisions i.e. 70% in theory and 30% in IA/CCA for arts and Commerce where practicals are not involved.

This will not be applied in case of ICDEOL students. The percentage of marks obtained in theory examinations shall proportionately be given to the students of ICDEOL for IA/CCA component as is being done at present.

Continuous Comprehensive Assessment (CCA) Scheme

Students enrolled for the Academic session 2018-19 onwards, the CCA will account for 30% of the total marks (100 Marks) that a student will get in a course. The breakup of 30% marks is given as under:

Distribution of Marks for CCA in each Course

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

The Term End Examination (TEE) accounts for the remaining 70% marks of the total marks (100 marks) that a student gets in a course.

The minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.

A candidate failing in either one or two subjects/papers will be given compartment in that subject/papers and will be eligible for promotion to the next class. He/She will appear in the subject/paper in which he/she got the compartment. He/She will have two chance (one at the supplementary stage and one at the annual stage), available to him/her to clear his/her compartment in subjects/papers. He/She will not be awarded the degree until he/she clears all

his/her Courses within five years from the date of his/her admission to a particular course. A candidate failing in three or more subjects/papers will be treated as fail in that year and has to repeat the entire year.

The successful candidates will be classified on the combined results of the Part-I, II and III examinations as follows:

First Division: 60% marks or more in the aggregate

Second Division: 50% marks but less than 60%

Third Division: Less than 50%

The result shall be declared as per the present practice on absolute grading.

The grace marks under the annual system will be allowed as per provisions of the Ordinances for annual system.

Re-evaluation: Re-evaluation shall be applicable as per provisions of H.P. University Ordinance for annual system.

The students shall be required to complete the degree within 5 years.

Final examinations shall be held in the month of March/April every year and the supplementary examinations shall be held in the month of September/October every year.

Continuous Comprehensive Assessment (CCA) Pattern

Instructions for conducting class test, house test and evaluation of Assignments/Tutorials/General behaviour of students.

1. Class Test (05 Marks)

Time allowed for conducting Class Test will be half an hr. Class Test will be conducted after the completion of 40% of syllabus.

- Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.

2. House Test (10 Marks)

Time allowed for conducting House Test will be of one hour. House Test will be conducted after the completion of 75% of syllabus.

Two types of questions will be set in House Test:

- a) Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.
- b) One question of about 400 words carrying 5 marks = 05 Marks

3. Assignments/Tutorials/General Behavior of Students (10 Marks)

Distribution of marks for evaluation of Assignments/Tutorials/General behaviour of students:

- a) 4 marks are assigned for the quality of contents and structure of the assignment.
- b) 4 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room.
- c) 2 marks are assigned for the general behaviour of students.

4. Attendance (5 Marks)

Attendance marks will be given as per existing practice.

Paper Setting Scheme for Term End/Annual Examination = 70 Marks

Part	Section	No. of Questions	Syllabus Coverage	Nature of Questions	Questions to be Attempted	Marks	Maximum Marks
A	1	8	Complete	Very Short Answer Type (25-30 words)	5	2 each	10
	2	8	Complete	Short Answer Type (100-150 words)	5	4 each	20
B	-	2	Unit-I	About 500 words	1	10	10
C	-	2	Unit-II	--do--	1	10	10
D	-	2	Unit-III	--do--	1	10	10
E	-	2	Unit-IV	--do--	1	10	10
Total							70